UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2008 question paper

9709 MATHEMATICS

9709/05   Paper 5, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Mark Scheme Notes

Marks are of the following three types:

M   Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A   Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B   Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.

- Note: B2 or A2 means that the candidate can earn 2 or 0.
             B2/1/0 means that the candidate can earn anything from 0 to 2.

  The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.

- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF   Any Equivalent Form (of answer is equally acceptable)

AG   Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

BOD   Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)

CAO   Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)

CWO   Correct Working Only - often written by a 'fortuitous' answer

ISW   Ignore Subsequent Working

MR   Misread

PA   Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOS   See Other Solution (the candidate makes a better attempt at the same question)

SR   Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR -1   A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{}$" marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA -1   This is deducted from A or B marks in the case of premature approximation. The PA -1 penalty is usually discussed at the meeting.

1	$[T = 80 \times 3.5/2.5 \ (= 112)]$	M1		For using $T = \lambda x / L$	
		M1		For using Newton's second law	
	$8a = T - 8g$	A1			
	Acceleration is $4\,\text{ms}^{-2}$	A1	4		[4]

2 (i)	$\left[r/(h/4) = r/(24/2) \right]$	M1		For using $r / \overline{y}_{cone} = r / \overline{y}_{cylinder}$	
	$h = 48$	A1	2		
(ii)	$\tan \alpha = 10/12$	M1		For using $\tan \alpha^{\circ} = r/ \overline{y}$	
	$\alpha = 39.8$	A1	2		[4]

3 (i)	$[0.5a = 1 + 0.3x^2 - 8e^{-x}]$	M1		For using Newton's second law	
	$v(\mathrm{d}v/\mathrm{d}x) = 2 + 0.6x^2 - 16e^{-x}$	A1	2		
(ii)		M1		For separating variables and integrating	
	$v^2/2 = 2x + 0.2x^3 + 16e^{-x} \ (+c)$	A1			
		M1		For using $v(0) = 6$	
	$v^2/2 = 2x + 0.2x^3 + 16e^{-x} + 2$	A1			
	Velocity is $5.33\,\text{ms}^{-1}$	A1	5		[7]

4 (i)	(a) Magnitude is $1.5\,\text{N}$	B1		From $R = mg$	
	(b) $[S = mv^2/r]$	M1		For using Newton's second law	
	Magnitude is $0.617\,\text{N}$	A1	3		
(ii)	Tension is $2.5\,\text{N}$	B1			
	$[T = mr\omega^2]$	M1		For using Newton's second law	
	$2.5 = 0.15 \times 0.2 \omega^2$	A1ft			
	Angular speed is $9.13\,\text{rads}^{-1}$	A1	4		[7]

5 (i)	Moment of W about D = $W(0.4^2 + 0.6^2)^{1/2} \cos (20^{\circ} + \tan^{-1} \frac{2}{3})$ or $W(0.6\cos20^{\circ} - 0.4\sin20^{\circ}) = (0.427W)$	B2			
		M1		For taking moments about D	
	$0.8T = 350 \times 0.427$	A1ft			
	Tension is $187\,\text{N}$	A1	5		
(ii)	$R = 350 + T\sin20^{\circ}$	B1			
	$F = T\cos20^{\circ}$	B1			
	$\left[\mu = 176/414 \right]$	M1		For using $\mu = F/R$	
	Coefficient is 0.424	A1	4		[9]

FIRST ALTERNATIVE

5	Moment of W about E = $W\left[0.8/\sin 20° + (0.4^2 + 0.6^2)^{\frac{1}{2}}\cos(20° + \tan^{-1}\frac{2}{3})\right]$	B2			
		M1		For taking moments about E	
	$2.34R = 2.766 \times 350$	A1ft			
	$R = 350 + T\sin 20°$	B1			
(i)	Tension is 187 N	A1			
(ii)	$F = T\cos 20°$	B1			
	$[\mu = 176/414]$	M1		For using $\mu = F/R$	
	Coefficient is 0.424	A1	9		[9]

SECOND ALTERNATIVE

5	Distance of line of action of R from G = $(0.4^2 + 0.6^2)^{\frac{1}{2}}\cos(20° + \tan^{-1}\frac{2}{3})$ and distance of line of action of F from G = $(0.4^2 + 0.6^2)^{\frac{1}{2}}\sin(20° + \tan^{-1}\frac{2}{3})$	B2			
		M1		For taking moments about G, the centre of mass of the block	
	$0.4T + 0.581F = 0.427R$	A1ft			
	$R = 350 + T\sin 20°$	B1			
	$F = T\cos 20°$	B1			
(i)	Tension is 187 N	A1			
(ii)	$[\mu = 176/414]$	M1		For using $\mu = F/R$	
	Coefficient is 0.424	A1	9		[9]

6 (i)	EE gain = $2x^2/(2\times4)$	B1			
	PE loss = $0.1g(4 + x)\sin 30°$	B1			
	$[\frac{1}{2}0.1v^2 = 2 + 0.5x - 0.25x^2]$	M1		For using KE gain=PE loss-EE gain	
	$v^2 = 40 + 10x - 5x^2 = 45 - (5x^2 - 10x + 5)$	M1		For attempting to express v^2 in the required form	
	$v^2 = 45 - 5(x-1)^2$	A1	5	AG	
(ii)	$5(x-1)^2 = 45$	M1		For substituting $v = 0$	
	Distance is 8 m	A1	2		
(iii)		M1		For using $x = 1$ for maximum v	
	Maximum speed is 6.71 ms^{-1}	A1	2		[9]

7 (i)	$x = Vt\cos60°$	B1			
	$y = Vt\sin60° - \frac{1}{2}gt^2$	B1			
		M1		For eliminating t	
	$y = x\sin60°/\cos60° - \frac{1}{2}gx^2/(V^2\cos^260°)$	A1		For any correct form	
	$y = \sqrt{3}\,x - 20x^2/V^2$	A1	5	AG	
(ii)	$10 = \sqrt{3}\,x70 - 20x70^2/V^2$	M1		For substituting $x = 70$, $y = 10$ and attempting to solve for V	
	$V = 29.7$	A1	2		
(iii)	$[dy/dx = \sqrt{3} - 40x/V^2]$	M1		For differentiating $y(x)$	
	Gradient is $-1.44\ldots$ at A	A1ft			
	Direction is $55.3°$ downwards from the horizontal	A1	3		[10]

ALTERNATIVE FOR **(iii)**

(iii)		M1		For attempting to find either $\dot{x}$ or $\dot{y}$ at A	
	$[\dot{x} = 14.8\ldots, \dot{y} = -21.42\ldots]$	A1ft			
	Direction is $55.3°$ downwards from the horizontal	A1	3		